DOCUMENT RESUME

ED 055 717 RC 005 673

AUTHOR	Keller, Charles, Comp.; And Others
TITLE	A Selected Bibliography of Materials Related to American Indian Education, Economics and Deviant Behavior.
INSTITUTION	Eastern Illinois Univ., Charleston.
SPONS AGENCY	Moorhead State Coll., Minn.; Upper Midwest Research and Development Council, Minneapolis, Minn.
PUB DATE	Nov 70
NOTE	42p.
AVAILABLE FROM	Professor Charles Keller, Eastern Illinois University, Charleston, Illinois 61920 (free while supply lasts)
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	*American Indians; *Bibliographies; Delinquency; Doctoral Theses; *Economics; *Education; Human Resources; Masters Theses; Publications; Reports; Resource Materials; *Socially Deviant Behavior

ABSTRACT

More than 500 citations of resource materials published between 1907 and 1968 on the education, economics, and deviant behavior of the American Indian are included in this bibliography, which is intended for persons, agencies, or organizations interested in serious research of the problems of American Indians. Materials relating to education are grouped under "Books;" "Reports, Studies and Journal Articles;" or "Theses and Dissertations." Materials relating to deviant behavior are grouped alphabetically in a single list. Names and addresses of resource persons and organizations to contact are included. (JH)

ED055717

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

RECEIVED
OCT 15 1971
NMSU
E.R.I.C.

A Selected Bibliography of Materials Related to

AMERICAN INDIAN EDUCATION, ECONOMICS

and

DEVIANT BEHAVIOR

Complied under the direction of
Professor Charles Keller
Department of Sociology
and Anthropology
Professor James Murray
Department of Economics
Harold Finn, Research Assistant

This compilation of this bibliography was made possible through a grant from the Upper Midwest Research and Development Council of Minneapolis and through the clerical assistance provided by the Work/Study Program at Moorhead State College

Third Printing, November , 1970
Eastern Illinois University
Charleston, Illinois

RC005673

Preface

This bibliography is not meant to be complete as it is selected. However, as more time is devoted to our work, this bibliography will be revised and will include many more references.

Some of the books and articles listed in this bibliography do not directly pertain to the education or deviance of American Indians, but they have been included because we feel that they are relevant, as many aspects of the Indian's history and culture are linked to their education and the educational programs, and account for much of their deviant, or delinquent, behavior.

This bibliography is not intended to be a reading list, but rather to be used as a guide for other persons, agencies, or organizations interested in serious research of the problems of our American Indians.

The education bibliography is divided into four parts; books; studies, reports, and general articles; theses and dissertations; and persons and organizations.

Because of the small amount of work devoted to understanding Indian delinquency, all references to this subject are incorporated into alphabetical listing.

If additional copies of this bibliography are desired, contact Charles Keller at Eastern Illinois University.

TABLE OF CONTENTS

Preface 1

PART I MATERIAL RELATED TO AMERICAN INDIAN EDUCATION

Books 1

Reports, Studies and Journal Articles 6

Thesis and Dissertations 18

Persons and Organizations to Contact 27

PART II MATERIAL RELATED TO DEVIANT BEHAVIOR OF THE AMERICAN INDIANS

Deviance - 29

BOOKS

Anderson, K.E., Collister, G., and Todd, C. The Educational Achievement of Indian Children. Washington, D.C.: Bureau of Indian Affairs. 1953.

Arizona State University. Indian Communities in Action...A Case Study Approach to Community Development Among Southwestern Indians. Tempe: Indian Education Center, Arizona State University.

_____. Papavi-Ootam. Tempe: Indian Education Center, Arizona State University.

_____. The Pima Indians of Yesterday and Today. Tempe: Indian Education Center, Arizona State University.

_____. Yavapai, Havasupai, Hualapai. Tempe: Indian Education Center, Arizona State University.

Artichoker, J. Jr., and Palmer, N.M. The Indian Goes to College. State Department of Public Instruction. Pierre, S.D. 1959.

Barnauw, V. Culture and Personality. Homewood, Ill.: The Dorsey Press, Inc. 1963.

Benedict, R. Patterns of Culture. New York: The New American Library. 1948.

Brandon, W. The American Heritage Book of Indians. New York: Dell (Laurel Edition). 1964.

Brown, J. (ed.). The Sacred Pipe: Black Elk's Account of the Seven Rites of the Oglala Sioux. Norman: U. of Oklahoma Press, 1953.

Catlin, G. Episodes from Life Among the Indians and Last Rambles. Ross, M.C. (ed.). Norman: U. of Oklahoma Press. 1959.

Collier, J. Indians of the Americas. New York: The New American Library. 1947.

Conant, J. Slums and Suburbs. New York: McGraw-Hill Book Co. 1961.

Condie, L. The Effect of Cultural Differences in the Education of Navajo Indians. Albuquerque: U. of New Mexico, 1958.

Coombs, M.L., Kron, R.E., Collister, E.G., and Anderson, K.E. The Indian Child Goes to School. Lawrence, Kansas: Haskell Institute Press, 1958.

Curtis, E. North American Indians. Cambridge: The University Press. 1907-1930. 20 volumes.

Dockstader, F.J., The American Indian in Graduate Studies: A Bibliography of Theses and Dissertations. New York: Museum of the American Indian, Heye Foundation. 1957.

Erikson, E. Childhood and Society. New York: W.W. Norton and Co. 1950.

Fey, H.E. and McNickle, D. Indians and Other Americans. New York: Harper and Brothers. 1959.

Finerty, J.F. War Path and Biouac: The Conquest of the Sioux. Normah: U. of Oklahoma Press. 1933.

Foreman, Grant. Advancing the Frontier: 1830-1860. Norman: U. of Oklahoma Press. 1933.

Hagan, E. and Shaw, L. The Sioux on the Reservations: The American Colonial Problem. Cambridge: M.I.T. Center for International Studies. May 1960.

Hagan, W.T. American Indians. Chicago: U. of Chicago Press. 1962.

Hollowell, A. Culture and Experience. Philadelphia: U. of Pennsylvania. Press. 1957.

Hans, F. The Great Sioux Nation. Minneapolis: Ross and Haines Inc., 1964.

Hassrick, R.B. The Sioux: Life and Customs of a Warrior Society. Norman: U. of Oklahoma Press. 1964.

Hathaway, S.R., and Monachesi, E.D. Adolescent Personality and Behavior. Minneapolis: U. of Minnesota Press. 1963.

Havighurst, R. and Neugarten, B. American Indian and White Children: A Socio-psychological Investigation. Chicago: U. of Chicago Press. 1954.

Hollingshead, A. and Redlich, F. Social Class and Mental Illness: A Community Study. New York: John Wiley and Sons. 1958.

Howard, H.H. In Step with the States. Lawrence Kansas: Haskell Institute Print Shop, 1949.

Hyde, G. A Sioux Chrcnical. Norman: U. of Oklahoma Press. 1956.

_____. Red Cloud's Folks. Norman: U. of Oklahoma Press. 1937.

_____. Spotted Tail's Folk: A History of the Brule Sioux. Norman: U. of Oklahoma Press. 1961.

Jacobs, M. Pattern in Cultural Anthropology. Homewood, Ill.: The Dorsey Press. 1964.

Joseph, A., Spicer, R., and Chesky, H. The Desert People. Chicago: U. of Chicago Press. 1949.

Kluckhohn, C. and Leighton, D. The Navajo. Harvard University Press. 1946.

Ladd, J. The Structure of a Moral Code. Cambridge. Harvard University Press. 1957.

La Farge, O. Pictorial History of the American Indian. New York: Crown Publishers. 1956.

Lee, D. Freedom and Culture. New York: Prentice-Hall, Inc. 1962.

Leighton, D. C. and Adair, J. People of the Middle Place. Human Relations Area Files, Inc., 1966.

Leon, R. Mental Health of Indian Boarding School Children. Emotional Problems of the Indian Students in Boarding Schools and Related Public Schools. Cobb, J. (ed.). Bureau of Indian Affairs. Washington, D. C. 1960.

Linton, R. (ed.). Acculturation in Seven American Indian Tribes. New York: Appleton-Century-Crofts. 1940.

Lowie, R.H. Indians of the Plains. New York: Garden City. The Natural History Press. 1963.

Lynd, H.M. On Shame and the Search for Identity. New York: Harcourt-Brace. 1958.

MacGregor, G. Warriors Without Weapons. Chicago: U. of Chicago Press. 1946.

Malinowski, B. The Dynamics of Culture Change. New Haven: Yale University Press. 1945.

Marinsek, E. The Effect of Cultural Differences in the Education of Pueblo Indians. College of Education. U. of New Mexico. 1958.

Martin, F. Ellen. (ed.). Bibliography: Indian Arts and Crafts. Indian Education Center. 1968.

Meriam, L. and associates. The Problem of Indian Administration. Baltimore: The John Hopkins Press. 1928.

Murdock, G.P. Ethnographic Bibliography of North America. New Haven: Yale University, Human Relations Area Files, Inc. 1960.

Opler, M.D. (ed.). Culture and Mental Health. New York: The Macmillan Co. 1959.

Parmee, E.A. Formal Education and Culture Change: Apache. Tucson: U. of Arizona Press. 1968.

Peterson, S. How well are Indian Children Educated? Washington, D.C. Bureau of Indian Affairs. 1948.

Powers, Joseph F. Brotherhood through Education. A guide for teachers of American Indians. Fayette, Iowa: Upper Iowa University Press. 1965.

Qoyawayma, P. and Carlson, V. No Turning Back. Albuquerque: The U. of New Mexico Press. 1964.

Ray, Charles K. A Program Education for Alaskan Natives. Revised edition. College: U. of Alaska. 1959.

_____, Ryan, Joan, and Parker, Seymour. Alaskan Native Secondary School Dropouts. College: U. of Alaska. 1962.

Reissman, F. The Culturally Deprived Child. New York: Harper and Brothers.

Reissman, P., Cohen, J., and Pearl, A. (ed.). Mental Health of the Poor. London: The Free Press of Glencoe, Collier-Macmillan, Ltd. 1964.

Riggs, S.R. Forty Years With the Sioux. Chicago: W.G. Holms Co. 1940.

Roessel, Robert A., Jr. Education for the Adult Indian Community. Tempe: Indian Education Center, Arizona State University. 1964.

_____. Education for the Indian Adult-Community Development in Indian Education. Tempe: Indian Education Center, Arizona State University. 1962.

_____. Handbook for Indian Education. Los Angeles: Amerindian Publishing Co. 1962.

Sandoz, M. These Were the Sioux. New York: Hastings House. 1961.

Seward, G. (ed.). Clinical Studies in Culture Conflict. New York: The Ronald Press. 1958.

_____. Psychotherapy and Culture Conflict. New York: The Ronald Press. 1956.

Selye, H. The Stress of Life. New York: McGraw-Hill Co. 1956.

Siegel, B.J. (ed.). Acculturation: Critical Abstracts. North America. Stanford, Calif.: Stanford University Press. 1955.

Simpson, G.E. and Yinger, J. American Indians and American Life. Annals of the American Academy of Political and Social Sciences. Vol. 311, May 1957.

Steere and Kukulski. Indian Teacher-Aide Handbook. U.S. Office of Economic Opportunity and College of Education, Arizona State University. 1965.

Stout, Irving W. and Grace Langdon. The Use of Toys in Teaching English to Non-English Speaking Children. Arizona State University and Ganado Public School.

Thompson, G. Child Psychology. New York: Houghton-Miffin. 1951.

Thompson, Hildegard and associates. Education for Cross-Cultural Enrichment. Bureau of Indian Affairs. Lawrence, Kansas: Haskell Institute. 1964.

Thompson, Laura. Culture in Crisis: A Study of the Hopi Indians. New York: Harper and Brothers. 1950.

_____ and Joseph, Alice. The Hopi Way. U. of Chicago Press. 1944.

Vestal, S. New Sources of Indian History: 1850-1891. Norman: U. of Oklahoma Press. 1934.

Voegelin, C.F., Voegelin, F.M., and Schatz, Noel W. The Language Situation in Arizona as Part of the Southwest Culture Area. Date unknown; since 1964. Publishing source undetermined.

Wallace, A. Culture and Personality. New York: Random House. 1962.

Washburn, W.E. The Indian and the White Man. New York: University Press. 1964.

Wax, Dr. Rosalie. The Warrior Dropouts. Dr. Rosalie H. Wax, Department of Sociology, U. of Kansas, Lawrence, 1967.

Wissler, C. Indian Cavalcade: Or Life on the Old-Time Indian Reservations. New York: Sheridan House. 1938.

_____. Indians of the United States: Four Centuries of their History and Culture. Garden City, N.Y.: Doubleday, Doran, and Co. 1946.

Zintz, M. Education Across Cultures. Dubuque, Iowa; Wm. C. Brown Book Co. 1963.

REPORTS, STUDIES AND JOURNAL ARTICLES

Abrahams, Ina. Vocational interest of selected Indian college students as measured by the Kuder preference record. Journal of American Indian Education. Vol. 2: 20-24, October 1962.

Angers, W. Achievement Motivation. Psychol. Rec. Vol. 10: 179-186, 1960.

Arizona State Department of Public Instruction. Reports of "Annual Conferences of the Co-ordinating Council for Research in Indian Education." Phoenix Arizona State Department of Public Instruction. 1961-63.

Arizona State University. College of Education. Investigation of Mental Retardation and Pseudo-Mental Retardation in Relation to Bilingual and Sub-Cultural Factors. Tempe. 1960.

_____. Indian Education Center. Fifth Annual Education Conference, Theme: Unity Within and Between Tribes. March 20-21, 1964.

_____. Ninth Annual Education Conference, Theme: New Horizons for Indian Education. March 22-23, 1968.

Arthur, G. An experience in testing Indian school children. Mental Hygiene. Vol. 25: 188-195, 1941.

_____. An experience in examining an Indian 12th grade group. Mental Hygiene. Vol. 28: 243-250, 1944.

Artichoker, John, Jr. Is Equal Educational Opportunity Enough? South Dakota Department of Public Instruction. Division of Indian Education. Pierre. 1958.

_____. The Age and Grade Placement of Indian Children in South Dakota Public Schools. mimeo. Department of Public Instruction. Pierre. June 1958.

Baker, Jewell. A comparative study of three cultures, Anglo, Spanish-American, and Indian, with idioms, proverbs and figures of speech. College of Education. U. of New Mexico. May 1959.

Bass, Willard and Burgher, Henry. American Indians and educational laboratories. Albuquerque: Southwestern Coop. Educational Laboratory, Inc. Nov. 1967.

Beatty, Williard and associates. Education for Cultural Change. Bureau of Indian Affairs, Washington. 1953.

Benallack, W. Project Director. Study of voluntary dropouts in the Lakeland High School District. Wisconsin Department of Public Welfare, Division for Children and Youth. March 1965.

Benedict, P.D. and Jacks, Il Mental Illness in Primitive Societies. Psychiatry. Vol. 17:(4), 337-389, 1954.

Bennett, Robert L. Indian problems-educational implications. A speech given before the Northern California Teachers Association at Squaw Valley. September 1967.

_____. Progress Report from the Commissioner of Indian Affairs. Washington. 1967.

Bernardoni, Louis, Apache Parents and Vocational Choice. Journal of American Indian Education. Vol. 2: 1-8, January 1963.

_____. Results of the TOGA with the first grade Indian children. Journal of American Indian Education. Vol. 1: 24-28, June 1961.

Berry, Ray M. Educating the people on the Fort Hall Indian Reservation. Moscow, Idaho: U. of Idaho publication. 1961.

Blauch, Lloyd. Educational Services for Indians. Advisory Committee on Education Staff Study No. 18. Washington: U.S. Government Printing Office. 1939.

_____ and Charles Reid. Public Education in the Territories and the Outlying Possessions. Advisory Committee on Education Staff. Study No. 1606. Washington. 1939.

_____ and William Iverson. Education of Children on Federal Reservations. Advisory Committee on Education Staff Study No. 17. Washington. 1939.

Boyce, George A. Alcohol and American Indian Students. Lawrence, Kansas: Haskell Institute Press. 1965.

Brown, Duane. Report of the career goals and enrichment program project of Sac and Fox Indian students. Duane Brown. Professor of Education. Iowa State University. August 1967.

Bruno, Louis. Pre-college Indian youth conference: what 23 youths think about their high schools. Louis Bruno, Superintendent of Public Instruction. State of Washington, Olympia. May 1968.

Bryde, John F. A study of the theoretical childhood behavioral consequences of Dakota-White American value confrontation. Unpublished. Pine Ridge, South Dakota: Holy Rosary Mission. 1964.

_____. New approach to Indian education. Unpublished. Pine Ridge, South Dakota: Holy Rosary Mission.

_____. The Sioux Indian Student: A Study of Scholastic Failure and Personality Conflict. $2.00 at Holy Rosary Mission, Pine Ridge, South Dakota. 1966.

_____. Elkind, D., Van Doornick, W., and Spilka, B. A perceptual study of Sioux Indian students. Mimeo. U. of Denver. 1965.

Bureau of Indian Affairs. Today's Dropouts...Tomorrow's Problems. Lawrence Kansas: Publications Service, Haskell Institute. October 1959.

_____. Fiscal Year 1967: Statistics concerning Indian Education. Washington, D.C.

_____. Report to the Secretary of the Interior by the Task Force of Indian Affairs. Washington. 1961.

_____. An interdisciplinary approach in the identification of mentally retarded Indian children. Pilot study, June 1965; addenum, Dec 1966.

_____. Report to the Secretary of the Interior by the Task Force On Alaska Native Affairs. Washington. 1962.

6_____. A scientific approach to second language teaching (including) Linguistics knowledge) and the approach outlined for use in the U.S. Bureau of Indian Affairs Schools--A comparison of two methods, Brigham City, Utah, 1964.

_____. Report to the Senate Appropriations Committee on the Navajo Bordertown Program by the Commissioner of Indian Affairs. Feb 1965.

Carney, R.J. and Ferguson, W.O. A selected and annotated bibliography on the sociology of Eskimo education. Boreal Institute, U. of Alberta, Edmonton. Occasional publication No. 2, 1965.

Charles, C.M. A science-mythology relationship among Indian children, The Journal of Educational Research. Vol. 37: 261-264, Jan 1964.

Chilcott, J.H. The emotional response of Navajo children to public school situations. A paper presented before an AAAS meeting on one phase of a larger study concerned with assimilation of Navajo dormitory students in public schools of Flagstaff, and conducted in 1963 under the auspices of the Museum of Northern Arizona.

Cobb, J.C. (ed.). Emotional Problems of Indian Students in Boarding Schools and Related Public Schools. Cobb J. (Ed.). Workshop proceedings, New Mexico Department of Public Health. Albuquerque. 1960.

Coladarci, A. School mental health in residential programs. Emotional Problems of the Indian Students in Boarding Schools and Related Public Schools. Cobb, J. (ed.). 1960.

Coleman, James S. and others. Equality of Educational Opportunity. Washington U.S. Government Printing Office. 1966.

Collister, E. Gorden. Measuring Social Growth of Navajo Indian Students. Lawrence, Kansas: U. of Kansas, 1957.

Condie, Leroy. Tenure of Indian students at the University of New Mexico. Mineo. 1958.

Conklin, Paul. Good Day at Rough Rock. American Education. Feb. 1967.

Cook, M.J. and Sharp, E.A. Problems of Navajo speakers in learning English. Language Learning. Vol. 16 (1 and 2).

Coombs, L. Madison. Doorway Toward the Light. U.S. Department of the Interior. Bureau of Indian Affairs. 1962.

_____. Implications of the achievement level of Indian students. A report given at the Annual Conference of the Co-ordinating Council for Research in Indian Education. 1961.

Cowen, P. Testing Indian Students in the State of New York. Mental Hygiene. Vol. 27: 80-86, 1943.

Dale, George A. Education for Better Living: A Study of the Pine Ridge Educational Problem. Washington: Bureau of Indian Affairs. 1955.

Deissler, K. A study of South Dakota Indian achievement problems. Journal of American Indian Education. Vol 1: 9-21, May 1962.

Della-Dora, Delmo. The culturally disadvantaged: further observations. Exceptional Children. Vol. 29:(5), 226-236, January 1963.

Downs, James F. The cowboy and the lady. Models as a determinant of the rate of acculturation among the Pinon Navajo. A paper presented before the Kroeber Anthropological Society, Berkeley. May 1961.

Erikson, E. Some observations on Sioux education. Journal of Psych. Vol. 7: 101-156, 1939.

French, J. Jr. and Zajone, R. An experimental study of cross culture norm conflict. J. Abn. and Soc. Psychol. Vol. 54: 218-224, 1957.

Garth, T.R., and Smith, O.D. The performance of full-blooded Indians on language and non-language intelligence tests. Journal of Abnormal and Social Psychol. Vol. 32: 276-281, October-December 1937.

Gill, George A. Selected characteristics of American-Indian drop-out students at Arizona State University. Arizona State University: Tempe. May 1962.

Goldfrank, E. Historic change and social character: A study of the Teton Dakota. American Anthropologist. Vol. 145: 67-83, 1943.

Goodenough, F. Racial differences in the intelligence of school children. J. Exper. Psychol. Vol. 9: 388-397, 1926.

Graves, T.D., Powers, J.F., and Michener, B.P. Proposed research on "Socio-cultural and psychological factors in American Indian highschool classromm performance and post-graduate success." U. of Colorado. 1966.

Greene, J. and Saslow, H. Psycho-social adjustment in an Indian boarding school. Progress Report. Mimeo. New Mexico Highlands University. NIMH Grant. 00943-02. November 20, 1964.

Hallowell, A. Irving. Personality, Socio-cultural System, and Education among the Menomini. In G. Spindler (ed.). Education and Culture. New York: Holt, Rinehart, and Winston, Inc. p. 351-399, 1963.

_____. Fear and anxiety in a primitive society: Ojibwa. J. of Soc. Psychol. Vol. 9: 25-47, 1938.

_____. Psychic stresses and culture patterns. Amer. J. of Psychiatry. Vol. 92: 1291-1310, 1936.

Hansen, H. Scholastic achievement of Indian pupils. J. Genet. Psychology. Vol. 50: 261-269, 1937.

Haught, B.F. Mental growth of the Southwestern Indian. J. of Ed. Psychology. Vol. 19: 536-51, November 1958.

Havighurst, R.J. Education among American Indians: Individual and cultural aspects. The Annals of the American Academy of Political and Social Science.

_____., Gunther, M.K. and Pratt, I.E. Environment and the Draw-a-Man test: The performance of Indian children. J. of Abnormal and Social Psychol. Vol. 41: 50-63, January 1946.

_____ and Hilkevitch, R.R. The intelligence of Indian children as measured by a performance scale. J. of Abnormal and Social Psychol. Vol. 39: 419-433, October 1944.

Helper, Malcolm M., and Garfield, S.L. Use of the Semantic Differential to study acculturation in American Indian adolescents. J. of Personality and Social Psychology. Vol. 2: (6), 817-822, 1965.

Hilger, Sister Inez. Chippewa child life and its cultural background. Smithsonian Institute Bulletin No. 146. Bureau of Ethnology, Wash. 1950.

Howard, Homer H. In Step With the States. Lawrence, Kansas: Haskell Institute Print Shop. 1949.

Hoyt, Elizabeth E. An approach to the Mind of the Young Indians. J. of American Indian Education. Vol 1: 17-23, June 1961.

_____. Some Light on the Adjustment of Indian Children. J. of American Indian Education. Vol. 4: 26-29, January 1965.

_____. Young Indians: Some Problems and Issues of Mental Hygiene. Mental Hygiene. Vol. 46: 41-47, January 1962.

Huckins, Robert L., Directory. The South Dakota Secondary School Dropout Population: 1963-64. State Department of Public Instruction. Pierre, South Dakota.

Hunter, W.S. and Sommermier, W. The relation of the degree of Indian blood to socres on the Otis intelligence test. J. Comp Psychol. Vol. 2: 257-277, 1962.

Hurt, W.R. The urbanization of the Yankton Indians. Human Organization. Vol 20: (4), 226-231, Winter 1961-62.

Johnson, V.C. An assessment of the motivation factors in the estimation of academic achievement of 11th grade Indian students and the factoral dimension of the M-scales. An exploratory study. Ann Arbor: University Microfilm, Inc. 1963.

Kaplan, B.A. Issues in educating the culturally disadvantaged. Phi Delta Kappan. Vol. 45 (2): 70-76, November 1963.

_____. Study of Rorscharch responses in four cultures. Papers of Peabody Museum of Archeology and Ethnology. Harvard University. Vol. 42 (2): 1954.

Katz, Irwin. The socialization of academic motivation in minority group children. Lincoln: U. of Nebraska Press. 1967.

Kayser, J. Scholastic performance and ethnicity: a preliminary study of seven school classes. J. of American Indian Education. Vol 2: 27-30, October 1963.

Kelly, William H. A study of southern Arizona school-age Indian children 1966-67. Bureau of Ethnic Research, Department of Anthropology, U. of Arizona, Tucson.

Kennedy, D. Key issues in the cross-cultural study of mental disorders. From Study of Personality Cross-Culturally, Kaplan, B. (ed.). Evanston Ill. Row, Peterson, and Co. 1961.

Korckhoff, A.C. Anomie and achievement motivation: a study of personality development within cultural disorganization. Social Forces. Vol. 37: 196-202, 1959.

Krush, T.P., Lello, A.J. and Warner, B.B. Fourth and Fifth annual reports of the mental health clinic at the Flandreau Indian School. Mimeo. Report. Flandreau Indian School. Flandreau, South Dakota. 1961.

_____., et al. "Some Thoughts on the Formation of Personality Disorder" Study of an Indian Boarding School Population. American Journal of Psychiatry. Vol. 122 (8): 868-876, 1966.

Kupferer, H.J. "Health Practices and Educational Aspirations as Indicators of Acculturation and Social Class Among the Eastern Cherokee". Social Forces. Vol 41: 154-169, December 1962.

Kutsche, Paul. "Cherokee High School Dropouts". Journal of American Indian Education. Vol 3: 22-30, January 1964.

Ladd, Carl E. "The educational growth of Indian children in the Phoenix area, 1951 to 1952, as measured by test results." Ph.D. U. of Kansas. 255p. 1955.

Larson, R.H. and Mittleholtx, E.F. Annual Report - 1966-67. of the Indian Scholarship Program, higher education guidance services. E.F. Mittleholt Education Specialist, Minnesota Building. Bemidji. July 1967.

Leighton, A. Mental Illness and Acculturation. Medicine and Anthropology. Gladston, I. (ed.). New York: International University Press.

Lesser, Alexander. Education and the future of tribalism in the United States: the case of the American Indian. The Social Services Review. Vol. 35: 2, June 1961.

Lindeman, Erick L. (director). "A Foundation for Alaska's Public Schools: Report of a Survey." Prepared for the Alaska State Board of Education. Mimeo. September 1961.

Lloyd, David O. "Comparison of Standardized Test Results of Indian and Non-Indian in an Integrated School System." Journal of American Indian Education. Vol. 1: 8-16, June 1961.

Ludeman, W.W. "Indian Students in College." Journal of Educational Sociology. Vol. 33: 333-335, March 1960.

Maine Department of Education. Indian Education in Maine. Maine Department of Education, Augusta. April 1968.

Malan, V.D. "Indian College Students Plan for the Future," South Dakota Farm and Home Research. Vol. 10: 10-15, May 1959.

_____. The value system of the Dakota Indians. Journal of American Indian Education. Vol 3: 1, 21-25, October 1963.

_____. and Schusky, E.L. The Dakota Indian Community. At the rural Sociology Department, Agricultural Experiment Station. South Dakota State College. Brookings, South Dakota. 47p.

McCone, R. Clyde. "The Implications of Time Perspective in the Behavior of Present Day Dakota Indian Adolescents," on file at Michigan State Unive

Mead, M. The implications of culture change for personality development. American Journal of Orthopsychiatry. Vol 17: 633-646, 1947.

Mekeel, H. An anthropologist's observations on Indian education. Progress Educ. 13. p. 151-159, 1936.

Michener, Bryan P. "The development and scoring of a test of need-achievement for Navajo Indians." Navajo Urban Relocation Research Report No. 6. Boulder: U. of Colorado, 1965.

Middleton, R. Alienation, race, and education. American Sociological Review. Vol 28: 973-977, 1963.

Miller, Dr. Harold J. The effects of integration on rural Indian pupils. At Bureau of Educational Research and Services, U. of North Dakota. Grand Forks. June 1968.

_____. Indian Education. College of Education Record. Vol. 52: (3), December 1966.

Minnesota Department of Education. Drop-out report for Indian students attending public secondary schools located on Minnesota Indian Reservations. Minnesota Department of Education. Minnesota Building. Bemidji, Minnesota. 1968.

Nash, Phillip. "Education--The Chance to Choose," Indian Education. Issue 428, February 1, 1966.

Ohannessian, Suarpi. The study of the problems of teaching English to American Indians. Report and Recommendations. Washington: Center for applied Linguistics. July 1967.

Overstreet, W.D. A study of elementary school drop-outs among the native population of Alaska for the period 1955-1962. Bureau of Indian Affairs, Juneau Area Office, Juneau, Alaska.

Padfield, Harland, Peter Himingway and Philip Greenfield. "The Pima-Papago Educational Population--A Census and Analysis." Journal of American Indian Education. Vol 6: 1-24, October 1966.

Parmee, Edward. "Social Factors Affecting the Education of the San Carlos Apaches." Report given at the Annual Conference of the Co-ordinating Council for Research in Indian Education. Phoenix: Arizona State Department of Public Instruction. Mimeo. 1961.

Paxton, S. Gabe. "A Study of the Composite Self-Concept of the Southwestern Indian Adolescent. An Inservice Action Research Project of Sherman Institute." Indian Education. Issue 429-S, Bureau of Indian Affairs, Washington, D.C. Feb 15, 1966.

_____. "Study of the Intelligence of Indian Adolescents Using the Chicago Non-Verbal Examination. An Inservice Action Research Project of Sherman Institute." Indian Education. Supplement Issue 414S, Bureau of Indian Affairs, Washington, D.C., Feb 15, 1965.

Peters, H. Performance of Hopi children on Four Intelligence Tests. Journal of American Indian Education. Vol. 2: 27-31, Jan 1963.

Reifel, Ben. "Cultural Factors in Social Adjustment." Indian Education. No. 298, April 15, 1957.

Renard, Andre, "Indian Education Today," Anthropologica. No. 6. Ottawa: Research Center for Amerindian Anthropology. U. of Ottawa. 1958.

Report of the Interagency Task Force on American Indians. from: National Congress of American Indians. 1967 or 1968.

Ross, William T., and Golda, Van Buskirk Ross. "Backgrounds of Vocational Choice: An Apache Study." The Personnel and Guidance Journal. Vol. 35: 270-275, Jan 1957.

Rowe, E. Five hundred forty-seven whites and two hundred sixty-eight Indian children tested by the Binet-Simon scale. Ped. Sem. Vol. 21: 454-468, 1914.

Rupiper, O.J. "Multiple Factor Analysis of Academic Achievement. A comparative Study of Full-Blooded Indian and White children." Journal of Experimental Education. Vol 12: 177-205, March 1960.

Safar, Dwight. "A Study of Menial Maturity, Achievement and Personality Test Results in Relation to the Academic Progress of Indians and Non-Indians in Fremont County, Wyoming," State Department of Education, Cheyenne, Wyoming, 1964.

Saski, T. Sources of mental stress in Indian acculturation. Emotional Problems of the Indian Students in Boarding Schools and Related Public Schools. Cobb, J. (ed.). Bureau of Indian Affairs. Washington, D.C. 1960.

Saslow, Harry L. "Problem Check List Responses of Adolescents in Three Ethnic Groups." New Mexico Highlands University. (Paper read at Rocky Mountain Psychological Association, 1966).

Schuck, Wenberg, and Boedecker. Indian Children of the Dakotas. Agricultural Experiment Station. South Dakota State University. Brookings, South Dakota. July 1964.

Scott, Willard A. New Mexico Indian student dropout study - first year report - 1966- 1967. Willard Scott, Guidance Specialist, Division of Indian Education, Santa Fe, New Mexico.

_____. Social psychological correlates of mental illness and mental health. Psychological Bulletin. Vol. 55: 65-87, 1958.

Segel, D. and Ruble, R. The Lincoln Project. A study of the educational program of a junior high school in a transitional neighborhood. A project of the Albuquerque Public Schools. Guidance Services Department. Albuquerque, 1962.

Shaw, F. Educating culturally deprived youth in urban centers. Phi Delta Kappan. Vol 45 (2): 91-97, November 1963.

Sherman, M. and Key, C.B. The intelligence of isolated mountain children, Child Development. Vol 3: 279-290, 1932.

Shults, Elsie S. "A Comparison of the Performance of the Ute Indian and White Children on Verbal and Non-Verbal Tests." U. of Utah. 1960.

Simpson, George E. and Yinger, J. Milton. (eds.) "American Indians and American Life." The Annals of the American Academy of Political and Social Science. Vol. 311: 1-165, May 1957.

Skeels, H.M. and Fillmore, E.A. The mental development of children from underprivileged homes. Journal Gent. Psychology. Vol. 50: 427-439, 1937.

Snider, James O. and Coladarci, A. P. "Intelligence Test Performance of Acculturated Indian Children." California Journal of Education Research Vol. 11 (1): 34-36, 48, January 1960.

South Dakota Department of Public Instruction. School drop-out study for 1967-68 school year. Department of Public Instruction, Division of Indian Education, Pierre, South Dakota.

Southwestern Cooperative Educational Laboratory, Inc. "An Analysis of Academic Achievement of Indian High School Students in Federal and Public Schools." Study being conducted for Bureau of Indian Affairs.

Spicer, E.H. "Worlds Apart -- Cultural Differences in the Modern Southwest." Arizona Quarterly. Vol. 13: 197-229, 1957.

Spilka, Bernard. Achievement, education adjustment, and alienation among the Sioux. Research plan and proposal. Dr. B. Spilka, U. of Denver, Denver, Colorado.

_____. The Sioux Indian school child: A tentative perspective for education. Dr. Spilka, U. of Denver, Denver, Colorado.

_____. and Bryde, J.F. Alienation and achievement among Oglala Sioux secondary students. Pilot study. Dr. Spilka, U. of Denver, Denver, Colorado.

Spindler, G. and Goldschmidt, W. Experimental design in the study of culture change. Southwestern Journal of Anthropology. Vol. 8: 68-83, 1952.

Spindler, G. and Spindler, L. American Indian personality types and their sociocultural roots. The Annals of the American Academy of Political and Social Science. Vol 311: 147-157, May 1957.

Spiro, M.E. The acculturation of American ethnic groups. American Anthropologist. Vol. 57L (6), 1240-1252, 1954.

Tefft, Stanton K. "Anomy, Values, and Culture Change Among Teen-Age Indians: An Explanatory Study." Sociology of Education, Vol. 40: 145-157, Spring 1967.

Thompson, Hildegard. "Education among American Indians: Institutional Aspects." The Annals of the American Academy of Political and Social Science. Vol. 311: 95-104, May 1957.

_____. Survey of Factors contributing to Success or Failure of Indian Students at Northern Arizona University." Indian Education. Bureau of Indian Affairs, Washington, D.C., November 1, 1966.

_____. Another look at dropouts. Indian Education. No. 382: 1-3 January 15, 1963.

Thompson, Laura, and Joseph, Alice. "White Pressures on Indian Personality and Culture." American Journal of Sociology. Vol. 53: 17-22.

Thrumwald, R. The psychology of acculturation. American Anthropologist. Vol. 56: 557-569, 1954.

Tireman, Lloyd S. "The Bilingual Child and His Reading Vocabulary." Elementary English. Vol 32: (22), January 1955.

_____. and Zintz, Miles V. "Factors Influencing the Learning of a Second Language." Education. Vol. 81: 310-313, January 1961.

Turner, G. and Penfold, D. The scholastic aptitude of Indian children. Canad. J. Psychol. p. 31-34, 1952.

Tutoring Counseling Program for Indian Students. U. of New Mexico. Sponsored by Lilly Endowment, Indianapolis, Indiana. Miles V. Zintz and Joyce Morris, Directors. School of Education.

Ulibarri, H. Teacher awareness of sociocultural differences in multicultural classrooms. Socio. and Soc. Res. Vol 45: 1, October 1960.

U.S. Department of the Interior. The Annual Reports of the Secretary of the Interior. Washington: U.S. Government Printing Office.

Voget, F.W. The American Indian in transition: reformation and accomodation. American Anthropologist. Vol. 58: (2), 249-263, 1956.

Vogt, E. The acculturation of American Indians. The Annals of the American Academy of Political and Social Science. Vol. 311: 137-147, May 1957.

Vontress, C.K. Our demoralizing slum schools. Phi Delta Kappan. Vol 45: (2), 77-81, November 1963.

Wallace, A. The institutionalization of catharsic and control strategies in Iroquois religious psychotherapy. Opler, M. (ed). Culture and Mental Health. New York: the Macmillan Co. 1959.

Wax, Murray. "American Indian Education as a Cultural Transaction." Teachers College Record. p. 693-703, May 1963.

Wax, Murray, and Wa, Rosalie. Cultural deprivation as an educational ideology. Journal of American Indian Education. Vol. 3: 15-18, Jan, 196

_____. Dropout of American Indians at the secondary level. Monograph. $1.50 at United Scholarship Service, 1452 Pennsylvania Street, Denver, Colorado.

_____. Formal edcuation in an Indian community. $2.00 Society for the Study of Social Problems, U. of South Carolina, Columbia. 1963.

_____. Dumont, Robert B. Formal Education in an American Indian Community. Cooperative Research Project No. 1361, U.S. Office of Educ.

White, (S.J.) R.A. American Indian Crisis. Social Order. Vol. 11: (4), 201-211, May 1961.

_____. The Urban Adjustment of the Sioux Indians in Rapid City, S.D. A progress report. Mimeo. 1963.

Willey, Darrells. An interdisciplinary Institute for the inservice training of teachers and other school personnel to accelerate the school acceptance of Indians, Negro and Spanish speaking pupils of the Southwest. Interim Report No. 2 (December 66) and No. 3 (March 67).. University Park. New Mexico State University.

Zintz, Miles. "Problems of Classroom Adjustment of Indian Children in Public Elementary Schools in the Southwest." Science Education. Vol. 46 261-269, April 1962.

_____ and Morris, Joyce. "Tutoring-Counseling Program for Indian Students. 1960-62." Unpublished monograph. College of Education. The University of New Mexico, Albuquerque, 1962.

THESIS AND DISSERTATIONS

Adair, John Joseph. A study of Culture Resistance: The Veterans of World War II at Zuni Pueblo. Ph.D. 1949. U. of New Mexico. 1948.

Adams, Larry L. A follow-up study of Indian graduates of Union High School, Roosevelt, Utah. M.E. Brigham Young University. 1965.

Atkinson, Darrell D. Educational adjustment of the Ute Indians as compared to the mixed-bloods, and native whites at Union High School, Roosevelt, Utah. MS/Ed. Utah State Agricultural College. 1955.

Ayers, Solon G. An Investigation of Terminal Vocational Education at Haskell Institute. Ph.D. U. of Kansas. 1952.

Bailey, John Franklin, Jr. A comparison of good and poor readers among full-blooded Ute Indian children on factors relating to the home and school. M.S. U. of Utah. 1965.

Baker, Jewell. A comparative study of three cultures, Anglo, Spanish-American, and Indian, with idioms, proverbs, and figures of speech. Unpublished research paper. College of Education. U. of New Mexico. May 1959.

Bannerman, James. Characteristics of new Navajo students enrolled at Intermountain School, Utah, 1967--Part II, Social Interaction in the Home Environment. U. of Utah. 1967.

Benham, William J. Characteristics of programs in public schools serving Indian students from reservation in five Western states. Ph.D. U. of Oklahoma. 1965.

Berman, M.L. The development of proficiency in the use of the English language in groups of non-Western indigenous peoples through programmed instruction: A study of applied anthropology and community development. M.A. in L.A. Arizona State University. 1964.

Berhardoni, Louis C. Critical factors influencing the stated vocational preference of male White-Mountain Apache students. Ph.D. Arizona State University. Tempe. 1962.

Bishop, Clarence R. An evaluation of the scholastic achievement of selected Indian students attending elementary public schools in Utah. M.S. Brigham Young University. 1960.

_____. A history of the Indian student placement program of the Church of Jesus Christ of Latter-Day Saints. M.S.W. U. of Utah. 1967.

Boggs, Stephen T. Ojibwa Socialization: Some aspects of parent-child interaction in a changing culture. Ph.D. Washington University. St. Louis, Mo. 1954.

Bollinger, M.H. A study of underachievement of Indian and non-Indian pupils in an integrated school. Master's thesis. Northern State Teacher's College. Aberdeen, S.D. 1961.

Branchard, Ralph Joseph. A comparative study of the intermediate grades of two Indian schools and two public schools in Rollete County. M.A. U. of North Dakota. 1953.

Brown, Frank. A history of Intermountain School, Brigham City, Utah. Part III. M.S.W. U. of Utah. (1958-1968)

Brown, Richard Kent. Ute Child Care-Part II-Ute Indian opinion on child care at Uintah and Ouray Reservation. M.S.W. U. of Utah. 1964.

Bruner, Edward M. A level of aspiration study among the Rmah Navajo. M.A. Ohio State University. 1950.

Bryde, John F. The Sioux Indian Student: A study of scholastic failure and personality conflict. Ph.D. U. of Denver. 1965.

Burgess, Glen Dean. A program for teaching English to Indian children in elementary schools. M.A. Stanford University. 1937.

Call, Verne Parkin. A Speech and Hearing Survey of Navajo Indian Children in elementary schools. M.A. Stanford University. 1937.

Caplis, Michael G.E. The needs and problems of the Paiute-Shoshone teen-ager as viewed by their parents, Duck Valley Indian Reservation, 1967. Part III. M.S.W. U. of Utah. 1967.

Christiansen, William V. The employer's opinion on Navajo student employees during the summer of 1954. MS/Ed. Utah State Agricultural College. 1955.

Condie, LeRoy. An experiment in teaching oral English to Indian children in New Mexico kindergartens. Ph.D. U. of New Mexico. Albuquerque. 1961.

Connelly, John. Shungopavi: a story of intercultural relations. M.A. Western Reserve University. 1946.

Davids, Dorothy Winona. An analysis of the State Department of Public Instruction Reports to the Federal Government relative to Wisconsin Indian high school dropouts. M.S. University of Wisconsin. May 1963.

Davis, Lawrence. A speech and hearing survey of Indian children attending Oglala Community School, Pine Ridge, South Dakota. M.A. U. of South Dakota. 1958.

Despair, C. W., Jr. Analysis of male Navajo students/perception of occupational opportunities and their attitudes toward develoopement of skills and traits necessary for occupational competence. Ed.D. Wahiington State University. 1965.

Doerfert, Hans M. Use of pictures in teaching English to Navajo children. M.A. Boston University. 1957.

Dorn Donald E. A comparative study of Indian and Qhite children in the intermediate grades of the Cass Lake public schools. MS/Ed. U. of North Dakota. 1954.

Evans, Lavon. A comparison of test scores for the 16-17 year age group of Navajo Indians with standardized norms for the Weshler adult Intelligence Scale. M.A. Brigham Young University. 1957.

Farmer, Sybil D. Selected problems in the teaching of English to Navajo students in high school. M.A. U. of Texas. 1964.

Farns worth, Melvin T. Ute child care-Part I, Ute Indian opinion on child care at Uintah and Ouray reservation 1964. Part I-responsibility and affection. M.S.W. U. of Utah. 1964.

Fink, Marianne A. Personality differences of acculturating Navajo adolescent girls as revealed by the Rorschach tests. M.A. U. of New Mexico. 1950.

Fischer, David C. The effect of relocation on Indian education in the three affiliated tribes--Gros Ventre, Arikara, and Mandan--at the Fort Berthold Resevera tion. MA/Ed. U. of North Dakota. 1953.

Fisher, Anthony. The young Blood Indians and their perceptions of cultural alternatives. Ph.D. Stanford University. 1966.

Foster, Douglas R. The Canadian Indian: A study of the education of a minority group and its social problems. MS. U. of Wisconsin. 1963.

Galuzzi, W. E. A comparison of intelligence quotients or two different cultural groups in a n integrated school. Master's thesis. Aberdeen: Northern State Teachers College. 1960.

Garcia, Joe M. Projects in industrial arts for the 7th and 8th grades at Gila Bend Elementart School. M.A. Arizona State University. 1950.

Gerling, Ingrid. Characteristics of New Navajo students enrolled at Inter mountain School, Utah, M.S.W. 1967.

Goodman, Basil Harry. An in estigation of the adjustment of the Apache Indians to the public schools of the State of Arizona. MA. Arizona State College. Tempe. 1951.

Graham, Eleanora L. An analysis of the errors made in the standardized

achievement tests by Indian children in grades 6,7, and 8 in Becker County, Minnesota. MA/Ed. Colorado State College of Education. 1951.

Griffiths, Kenneth A. The influence of an intensive pre-school educational experience on the intellectual functioning of Ute Indian children. U. of Utah. Ph.D.

Gwilliam, Robert F. The relationship of the social acceptance of a Navajo minority and the teacher attitudes on the dominative-supportive dimension MS. Brigham Young University. 1957.

Haas, Francis. Education in New Mexico: a study of the development of education in a changing social order. Ph.D. U. of Chicago. 1954.

Hamblin, John Ray. A study of some of the important factors which encourage Indian students in the Apache and Navajo counties in Arizona to seek a higher education after high school graduation. ME. Brigham Young University. 1963.

Hebdon, Truman R. A study of the high school instructional staffs in the B.I.A. boar ing schools in Utah and Arizona. ME. Brigham Young University. 1965.

Hicks, Mozelle. The influence of education on the life of the Apache Indians of the San Carlos Reservation. MA. Arizona State College. Flagstaff. 1942.

Hill, Faith Rachel. Education for Navajos: problems involved in working out a plan of education for the Navajo Indians. MA. Whittier College. 1942.

Hinchae, Charles L. A. comparison of the Kwalwasser-Kykema test scores of certain White and Indian children. MS/Ed. Northwestern University. 1935.

Hoskins, Irene Elizabeth. The Navajo Indians; a study of their physical and social characteristics and relation of these characteristics to educational policies. MA. Hartford Seminary Foundation. 1947.

Jackson, Curtis A. Identification of unique features in education at American Indian schools. Ed.D. U. of Utah. 1965.

Jackson, Ellen D. The teaching of English as a second lan uage to Alaskan native children on non-En lish speaking backgrounds on the kindergarten and first grade levels. MA. U. of Washington. 1964.

Jackson, Everett. A study of contributing factors to high school dropouts on the Fort Totten Indian Reservation. Graduate paper. Bemidji State College.

Johnston, Arthur Lee. Characteristics of New Navajo students enrolled at Intermountain school, Utah, 1967. Part IV. M.S.W. U. of Utah. Social functioning with Peers. 1967.

Kizer, W. History of the Flandreau Indian School. M.A. U. of South Dakota. 1940.

Layman, Martha. A History of Indian Education in the United States. Ph.D. University of Minnesota. 1942.

Lindsay, Barbara. The relationship between certain personality factors and academic achievement of Fort Hall Indian students. M.E. Brigham Young University. 1965.

Logan, H. Doun. A program for the design of a Navajo Community College. B.A. Arizona State University. 1962.

Lovrich, F. The Assimilation of the Indian in Rapid City. Masters. U. of South Dakota. 1951.

McAllister, Carol Louise. Characteristics of new Navajo students enrolled at Intermountain School, Utah. Part VI-Future aspirations. 1967. M.S.W. U. of Utah. 1967.

McCone, R. Clyde. Time and Tide: a study of the conflicting concepts of time of the Dakota Indians and Western civilization. Master's. South Dakota State University, Brookings.

Malam, Vernon D. Language and social change among the Flathead Indians. MA. Montana State University, Missoula. 1948.

Manning, Leah K. The Needs and Problems of the Paiute-Shoshone teenagers as viewed by their parents, Duck Valley Indian Reservation, 1967. Part II. M.S.W. U. of Utah. 1967.

McClure, Florence E. A study of one job placement program for young Navajo Indians with limited education. MS. Colorado State College of Education. 1954.

McCurtain, Eloise Evans. Factors in the adjustment of one hundred Kiowa Indian youths. MA. U. of Oklahoma. 1953.

McGrath, G. D. and others. Higher education of Southwestern Indians with reference to success and failure. Arizona State University. 1962.

Marinsek, E. The effects of culture differences in the education of the Pueblo Indians. College of Education. U. of New Mexico. 1958.

Mason, Charles Peter. Personality adjustment, mental maturity, and music aptitude of the three ethnic groups represented at Mt. Edgecumbe School, Mt. Edgecumbe, Alaska. MA. Central Washington College of Education. 1955.

Mayfield, Craig K. A test developed and administered to Navajo students at Intermountain School to determine their readiness for reading from English pre-primer, primer and first year books. EdD. Brigham Young University. 1961.

Mercer, Veta. The dfficiency of bilingual children in understanding analogies in the English language. MS. U. of New Mexico. 1960.

Miller, Larry J. The effects of family separation of some aspects of Navajo personality. M.A. in L.A. Arizona State University.

Nix, Lonnie Elmer. Promotion to higher education within Arizona Indian groups. Ed.D. Arizona State University. L963.

Officer, James E. Indians in school: A study of the development of educational facilities for Arizona Indians. Tucson: U. of Arizona. 1956.

Oliver, Emmett Sampson. An analysis of guidance programs of Indian high schools in the United States. MA. U. of Washington. 1947.

Osborn, Harold W., Jr. Evaluatiob of counseling with a group of Southern Paiute Indians. Ph.B. U. of Utah. 1959.

Pacheco, A. Anxiety and reading achievement in sixth grade children. Ph.S. Colorado State College: Greely. 1963.

Peters, Gladys Arlene. A study of certain interests a nd their relation to vocabularies in Indian high school students. MS. U. of Kansas. 1934.

Provance, Eleanor. Problems of teaching senior English in an intercultural secondary boarding school for Eskimo and Indian students. MA. Fresno State College. 1964.

Purley, Anthony, F. Comparison fo the results of scholastic aptitude tests and college GPA of two Indian populations at Brigham youhg University. MS. Brigham Young University. 1962.

Queton, Winona W. Observation of behavior changes of children living in cooperative dormitories at Fort Sill Indian School. MA. Oklahoma Agricultural and Mechanical College. 1955.

Quimby, Robert Joseph. American Indian students in Arizona colleges: a discriminant analysis of select variables that contribute to success and failure. Ed. D. Arizona State College. 1963.

Rainer, John C. A study of adjustment problems and a handbook for Indian students in high schools. MS. U. of Southern California. 1952.

Reynolds, Dennis. History of Intermountain School, Brigham City, Utah. M.S.W. U. of Utah. 1950-57, Part II, 1968.

Rich, Kent. History of Intermountain School, Brigham City, Utah, M.S.W. U. of Utah. 1946-1950, Part 1, 1968.

Redgway, Charles William. A philosophy of curriculum for Papago Indian day schools. M.A. Arizona State College. 1951.

Rist, S. Shoshone Indian education: a descriptive study based on certain influential factors affecting academic achievement of Shoshone Indian students, Wind River Reservation, Wyoming. Masters. Missoula: Montana State University. 1962.

Roessel, R.A. An analysis of select Navajo needs with implications for Navajo education. Ed.D. Arizona State University. 1960.

Rosen, Morris P. Survey based on analysis of the vocational placement of Phoenix Indian School graduates. Arizona State University. M.A. 1959.

Ross, D. A comparative intergroup study of the academic achievement and attendance patterns between the full-blood and the mixed type Oglala Sioux Indian student in the secondary department of the Oglala Sioux Community School, Pine Ridge, South Dakota. M.A. Nebraska State Teachers College. 1962.

Sansom, Lettie E. The teaching of functional vocabulary to non-English speaking Navajo children. MA. Arizona State College. Flagstaff. 1952.

Scholl, Almah Wallace. The teaching of oral language to un-speaking Indian children through health education. MA. U. of Southern California. 1951.

Scott, Richard. Acculturation among Mescalero Apache high school students. MA.A U. of New Mexico. 1959.

Shults, Elsie S. A comparison of the performance of Ute Indians and white children on verbal and non-verbal tests. MA. U. of Utah. 1960

Silver, Gwendolyn R. The needs and problems of the Paiute-Shoshone teenagers as viewed by their parents, Duck Valley Reservation. U. of Utah. 1966. Part I. M.S.W. 1967.

Sims, E.M. Industrial Arts Program for the Apache Indian students in Fort Thomas Union High School. MA. Arizona State University.

Sloan, Hugh Stewart. Characteristics of new Navajo students enrolled at Intermountain School, Utah. Part II-Academic achievement. 1967 M.S.W. U. of Utah. 1967.

Smith, Donald Eugene. The socio-technic statue of Navajo Indians in Salt Lake City and Ogden, Utah. M.S. U. of Utah. 1960.

Smith, George Humphries. High School dropouts and graduates among Pima Indians in three Arizona high schools. Ph.D. Arizona State University. 1967.

s
Smith, Lynn C. An investigation of the social adjustment of L.D.S. graduates from Intermountain Indian School. M.S. Brigham Young University. 1962.

Timmons, Barbara J.Z. An exploratory investigation of attitudes toward certain speech communication variable found among male post-high school vocational students as Haskell Indian Institute, Lawrence, Kansas. Ph.D. U. of Kansas. 1965.

Townsend, Irving D. The reading achievement of eleventh and twelfth grade Indian students and a survey of curricular changes indicated for the improved teaching of reading in the public high schools of New Mexico. U. of New Mexico. 1961.

Useem, Ruth Marie Hill. "The aftermath of defeat; a study of acculturation among the Rosebud Sioux in South Dakota." Ph.D. U. of Wisconsin. 390 p. 1947.

Vespa, George. A comparative study of the educational status of the Chippewa Indian and white students of Cass Lake High School, Cass Lake, Minnesota between the years 1952-53 and 1966-67. Bemidji State College.

Vincent, Robert G. Characteristics of new Navajo students enrolled at Intermountain School, Utah. 1967. Part V. Social functioning with adults. M.S.W. U. of Utah. 1967.

Watrous, B. G. A personality study of Ojibwa children. Ph.D. Northwestern University. 1949.

Wennhold, Phil Eugene. A study of academic performance by Ute Indian children M.A. U. of Utah. 1967.

Wheat, Eugene A. A communication breakdown between Papago and English. M.A. Arizona State University. 1960.

White, R. A. (S. J.). The urbanization of the Dakota Indians. Masters. St. Louis University. 1959.

Wilcox, L. Group structures and personality types among the Sioux Indians of North Dakota. Ph.D. University of Wisconsin. 1942.

Winn, John C. A comparative study of the Mexican Indian students in the Carbon County Schools. MS/Ed. Utah State Agricultural College. 1955.

Witherspoon, Y. T. Cultural influences on Ute learning. Ph.D. U. of Utah. 1961.

Woerner, David. Education among the Navajo: Historical study, Ph.D. Columbia University. 1941.

Wood, Loren E. A study of the Educational Status of the Chippewa Indians in the Cass Lake High School. University of North Dakota. MS/Ed.

Yandell, Maurine Dunn. Some difficulties which Indian children encounter with idioms in reading. MA. U. of New Mexico. 1959.

Young, D. D. The moral and emotional development of Navajo school children. MA. In L.A. Arizona State University.

Zintz, Miles. The adjustment of Indian and non-Indian children in the public schools of New Mexico. College of Education. U. of New Mexico. 1958.

PERSONS AND ORGANIZATIONS TO CONTACT

State Directors of Indian Education:

Mr. E. N. Embertson
Madison, Wisconsin

Mr. Delbert Jerome
Phoenix, Arizona

Mr. William C. Howard
Helena, Montana

Mr. L. J. Laney
Oklahoma City, Oklahoma

Mr. Roy H. Larson
Minneapolis, Minnesota

Mr. Dan C. LeRoy
Bismarck, North Dakota

Mr. Robert G. Linemuth
Olympia, Washington

Mr. Charles H. Poehlam
Carson City, Nevada

Mr. W. A. Schindler
Lincoln, Nebraska

Mr. Willard A. Scott
Santa Fe, New Mexico

Mr. Max Snow
Boise, Idaho

Mr. Jon C. Wade
Pierre, South Dakota

Others:

Michael Baizerman
Social Worker
Crow Agency, Montana

Branch of Education
Bureau of Indian Affairs
Haskell Institute
Lawrence, Kansas

Dr. John F. Bryde
Holy Rosary Mission
Pine Ridge, South Dakota

Robert Gentry
University of Oklahoma
Norman, Oklahoma

Dr. Theodore Graves, Director
Indian Education Research
Institute of Behavioral Science
University of Colorado
Boulder, Colorado

Arthur Harkins
Research Director
Training School for Community Programs
Room 219
Clay School
Minneapolis, Minnesota

Institute of Indian Studies
State University of South Dakota
Vermillion, South Dakota

Harvey Paymella
I.C.A.P.
Arizona State University
Tempe, Arizona

Dr. Harry Saslow
New Mexico Highlands University
Las Vegas, New Mexico

PERSONS AND ORGANIZATIONS (continued)

Dr. Murray Wax
Department of Psychology
University of Kansas
Lawrence, Kansas

Dr. Rosalie Wax
Department of Sociology
University of Kansas
Lawrence, Kansas

Charles Zellers
Asst. Commissioner of Education
Bureau of Indian Affairs
1951 Constitution Avenue
Washington, D. C.

Albert, E. M. The classification of values: a method and illustration. American Anthropologist. Vol. 58, 1956.

Alcoholism and Drug Addiction Research Foundation. Culture and Alcohol Use: A Bibliography of Anthropological Studies. Ontario: The Authors, 1966.

Baber, B. Acculturation and Messianic Movements. American Sociological Review. Vol. 6: 663-669, October 1941.

Bacon, M.K., Child, I.L., and Barry, H. A cross-cultural study of correlates of crime. Journal of Abnormal and Social Psychology. Vol. 66: 291-300, 1963.

Baker, J.L. Indians, alcohol, and homicide. Journal of Social Therapy. Vol. 5: 270-275, 1959.

Baldwin, W.W. Social problems of the Ojibwa Indians in the Collins Area in Northwest Ontario. Anthropologica. Vol. 5: 51-124. 1957.

Balikci, A. Suicidal behavior among the Netsilik Eskimos. North. Vol. 8(4): 12-19, 1961.

Barnouw, V. Acculturation and personality among the Wisconsin Chippewa. Memoirs of the American Anthropological Association. Vol 72: 1-152, 1950.

_____. Culture and Personality. Homewood, Ill.: The Dorsey Press, Inc. 1963.

Bennett, R. Programs that can be developed at the reservation level. A report presented to the Utah School of Alcohol Studies. June 1963.

Bentrup, R.E. Devisnt Behavior--American Indians. A term paper presented to Mr. Charles Keller, Moorhead State College, for Sociology 301: Delinquent Behavior. March 1968.

Bernard, J.J. Social-psychological dimensions of Ojibwa acculturaltion. American Anthropologist. Vol. 63: 721-746, 1961.

Berreman, G.D. Drinking patterns of the Aleuts. Quarterly Journal of Studies on Alcohol. Vol. 17: 361-387, 1940.

Bickert, C.E. The Sisseton Indians: A Socio-Psychological Study of the Indians on the Sisseton Reservation, South Dakota. Denver: The Denver Research Institute, July 1964.

Boyce, G.A. Alcohol and American Indian Students. Washington: Bureau of

Bunzel, R. The role of alcoholism in two Central American cultures. Psychiatry. Vol. 3: 361-387, 1940.

Bureau of Irdian Affairs. A Preliminary Report: A Survey of Resident Suicides in New Mexico--1961-1966. Albuquerque: Bureau of Indian Affairs, Branch of Law and Order, 1967.

_____. The Relationship of Alcohol to the Criminal Activities of 23 Indian Tribes: 1958-1960. Gallup, New Mexico: Bureau of Indian Affairs, Branch of Law and Order, 1961.

Canadian Corrections Association. Indians and the Law. Ottawa: The Canadian Welfare Council, August 1967.

Candill, W. Psychological characteristics of acculturated Wisconsin Ojibwa Indian children. American Anthropologist. Vol. 51: 409-427, 1949.

Carpenter, E.S. Alcohol in the Iroquois dream quest. American Journal of Psychiatry. Vol. 116: 148-151, 1959-1960.

Casperson, Fossum and Turnbull. A Comparison Study of a Group of American Indian Delinquent Boys and a Group of White Delinquent Boys at the State Training School for Boys, Red Wing, Minnesota. Minneapolis U. of Minnesota School of Social Work, June 1962,

Chance, N.A. Acculturation, self-identification, and personality adjustment. American Anthropologist. Vol. 67: 372-393, 1965.

_____. Culture change and interaction: an Eskimo example. American Anthropologist. Vol. 62: 1028-1044, 1960.

_____and Foster, D. Sympton formation and patterns of psychopathology in a rapidly changing Alaskan Eskimo society. Anthropological Papers of the U. of Alaska. Vol. 11: 32-42, 1962.

_____ and Trudeau, J. Social organization, acculturation, and integration among the Eskimo and the Cree: a comparative study. Anthropologica. Vol. 5(1): 47-56, 1963.

Church, C.F. Alcoholism treatment and rehabilitation center. A report on Indian health to the Ute Reservation Alcoholism Committee, March 1968.

Clairmont, D.H. Deviance Among Indians and Eskimos in Aklavik, N.W.T. Ottawa: Department of Northern Affairs and National Resources, Northern Co-Ordination and Research Center Publication, NCRC-62-4, 1962.

Coalville Tribe. Indian Workshop Report: Coalville. A report prepared for the Utah School of Alcohol Studies, June 1963.

Cobb, J.C. (ed.). Emotional Problems of Indian Students in Boarding Schools and Related Public Schools. Albuquerque: New Mexico Department of Public Health, 1960.

Coffey, I.G. Problem drinking among American Indians. Oregon Review on Alcoholism. Vol. 8(1), December 1966.

Community Mental Health Program. Juvenile Offenses and Offenders on the Pine Ridge Reservation. Pine Ridge: Public Health Service, Division of Indian Health.

_____. Pine Ridge Research Bulletin. Numbers 1, 2, 3, and 4. Pine Ridge: Public Health Service, Division of Indian Health, January 1968-July 1968.

Condell, James F. A report on an evaluation project of mental retardation in the school population at the White Earth Indian Reservation. St. Paul: Minnesota Department of Public Health. (unpub.) 1959.

Clark, N. H. The Dry Years: Prohibition in Washington. Seattle: U. of Washington Press, 1965.

Dailey, R. C. Alcohol and the North American Indians: Implications for the Management of Problems. A paper presented at the Seventeenth Annual Meeting of the N.A.A.A.P., Washington, D.C., October 9-13, 1966.

Deloria, E. Speaking of Indians. New York: Friendship Press, 1941.

Devereaux, G. The function of alcohol in Mohave society. Quarterly Journal of Studies on Alcohol. Vol. 9: 207-251, 1948.

_____. Institutionalized homosexuality of the Mohave Indians. Human Biology. Vol. 9: 498-527, 1937.

_____. Mohave Ethnopsychiatry and Suicide. Washington: Bureau of American Ethnology, Bulletin 175, 1961.

_____. Reality and Dream. New York: International Universities Press, 1951.

_____. and Loeb, E. M. Some notes on Apache criminality. Journal of Criminal Psychopathology. Vol. 4: 434-430, 1943.

Diethelm, O. Research in Chronic alcoholism. In Diethelm. O. (ed.)., Etiology of Chronic Alcoholism. Springfield, Ill.: Thomas, 1955.

Dizmang, L. H. Observations on Suicidal Behavior Among the Shoshone-Bannock Indians. Presented at the First Annual National Conference on Suicidology in Chicago, Illinois, March 20, 1968.

_____. Suicide among the Cheyenne Indians. Bulletin on Suicidology. of the National Clearinghouse for Mental Health Information, July 1967.

Dozier, E. P. American Indian Alcoholism. A paper presented to the Utah School of Alcohol Studies, Salt Lake City, Utah, June 1964.

_____. Problem drinking among American Indians. Quarterly Journal of Studies on Alcohol. Vol. 27(1): 72-87, 1966.

Duck Valley Reservation Alcoholism Committee. A short local study of teenage drinking. Nevada State Welfare Division, September 1967.

Eggan, D. The general problem of Hopi adjustment. American Anthropologist. Vol. 45: 357-373, 1943.

Ellis, F.H. Patterns of aggression and the War Cult in Southwestern Pueblos. Southwestern Journal of Anthropology. Vol. 7: 392-393, 1951.

Ferguson, F.N. A Community Treatment Plan for Navajo Problem Drinkers and a Few Words About the Role of Drinking in Navajo Culture. A paper presented at the Annual Meeting of the Southwestern Anthropological Association, Los Angeles, April 1965.

Field, P.B. A new cross-cultural study of drunkenness. In Society, Culture, and Drinking Patterns. New York: John Wiley, and Sons, 1951.

Fisher, A. The Young Blood Indians and Their Perceptions of Cultural Alternatives. Ph. D. dissertation. Stanford University, 1966.

Freilich, M. Cultural persistence among the modern Iroquois. Anthropos. Vol, 53: 473-483, 1958.

Gearing, F. Toward an Adequate Therapy for Alcoholism in Non-Western Cultures: An Exploratory Study of American Indian Drinking. Seattle: U. of Washington, Department of Anthropology, 1960.

Goldfrank, E.S. Historic change and social character: a study of the Teton Dakota. American Anthropologist. Vol. 45: 67-83, Jan 1943.

Graves, T.D. Acculturation, access, and alcoholism in a tri-ethnic community American Anthropologist. Vol. 69: 306-321, 1967.

_____. More questions regarding Indian criminality. The Journal of the Colorado-Wyoming Academy of Science. Vol. 5(8), December 1967.

_____. Social-psychological processes in differential patterns of deviance. Boulder, Colorado: Tri-Ethnic Research Project, U. of Colorado, November 1963.

Grossman, P.H. Drinking Motivations: A Cluster of analytic Study of Three Samples. Ph.D. dissertation. U. of Colorado, 1965.

Hagan, W. Indian Police and Judges: Experiments in Acculturation and Control. New Haven: Yale University Press, 1966.

Hallowell, I.A. Aggression in Saulteaux society. Psychiatry. Vol. 3: 395-407, 1940.

_____. Values, acculturation, and mental health. American Journal of Orthopsychiatry. Vol. 20: 732-743, 1950.

Hamer, J.H. Acculturation stress and the functions of alcohol among the Forest Potawatomi. Quarterly Journal of Studies on Alcohol. Vol. 26: 285-302, 1965.

Hartman, E.M. Influence of Alcoholism on Indian Families. A report on Indian welfare to the Ute Reservation Alcoholism Committee, April 1968.

Hasson, R.C. The socio-cultural context of deviance. Boulder: Tri-ethnic Research Project, U. of Colorado, November 1963.

Hawley, F.M. Some factors in the Indian problem in New Mexico. U. of New Mexico Department of Government Publications. Vol. 15: 1-48, 1948.

Hawthorn, H.B., Belshaw, C.S. and Jamieson, S.M. The Indians of British Columbia and alcohol. Alcoholism Review. Vol. 2: 10-14, 1957.

Hayner, N.S. Variability in the criminal behavior of American Indians. American Journal of Studies on Alcohol. Vol. 47: 602-613. Jan 1942.

Heath, D.D. Drinking patterns and post-repeal patterns among the Navajo. Quarterly Journal of Studies on Alcohol. Vol. 25: 119-135, 1964.

Hellaby, H.A. The Indian in social adjustment. North. Vol 8(5): 22-23, September-October 1961.

Henderson, N.B. A Community Treatment Plan for Navajo Problem Drinkers. A paper presented to the Utah School of Alcohol Studies, June 1965.

Hicken, D. Influence of Alcoholism on Indian Families. A report on Indian welfare to the Ute Reservation Alcoholism Committee, March 1968.

Hoebel, E.A. Law ways of the primitive Eskimos. Journal of Criminal Law and Criminology. Vol 31: 663-683, March-April 1941.

Hoffman, H. Culture change and personality modification among the James Bay Cr Cree. Alaska: U. of Alaska Anthropological Papers, Vol 9(2): 81-91, May 1961.

Honingmann, J. J. Culture patterns and human stress. Psychiatry. Vol. 13: 25-34, 1950.

_____. Personality in Culture. New York: Harper and Row, 1967.

_____. Social disorganization in five northern Canadian communities. Canadian Review of Sociology and Anthropology. Vol. 2: 199-214, November 1965.

_____.and Honigmann, H. How Baffin Island Eskimos have learned to Use alcohol. Social Forces. Vol. 44: 73-83, 1965.

_____and_____. Drinking in an Indian-White Community. Quarterly Journal of Studies on Alcohol. Vol. 4, March 1945.

Horton, D. The function of alcohol in primitive societies. Quarterly Journal of Studies of Alcohol. Vol. 4: 199-320, 1943.

Hughes, C. C. An Eskimo Village in the Modern World. Ithaca: Cornell University Press, 1960.

Hughes, J. M. Epidemiological Study of Psychopathology in an Eskimo Village. Ph.D. dissertation. Cornell University, 1960.

Humphrey, N. D. Police and tribal welfare in Plains Indian culture. Journal of Criminal Law and Criminology. Vol. 33, May 1942.

Jessor. R. Toward a social psychology of excessive alcohol use. Boulder: University of Colorado Institute of Behavioral Science Publication. Number 46, 1964.

_____., Graves, T. D., Hanson, R. C., and Jessor, S. Society, Personality, and Deviant Behavior: A Study of a Tri-Ethnic Community. New York: Holt, Rinehart, and Winston, Inc., 1968.

Kerckhoff, A. C. Anomie and achievement motivation: a study of Personality development within cultural disorganization. Social Forces. Vol. 37: 196-202, 1959.

Kluckhohn, C. Navaho Witchcraft. Papers of the Peabody Museum. Number 22: 33-77, 1944.

_____. Some Navaho value terms in behavioral content. Language. Vol. 32: 140-145, 1956.

_____. Murray, H. A., and Schneider, D. M. (eds.). Personality in Nature, Society, and Culture. New York: Alfred A. Knopf, 1967.

_____ and Stradtbeck, F. L. Variations in Value Orientations. New York: Harper and Row, 1961.

Kuttner, R. E., and Lorincz, A. B. Alcoholism and addiction in urbanized Sioux Indians. A reprint from Mental Hygiene, Vol. 51(4), October 1967.

LaBarre, W. A cultist drug addiction in an Indian alcoholic. Bulletin of the Menninger Clinic. Number 5: 40-46, 1941.

Landes, R. The abnormal among the Ojibwa Indians. Journal of Abnormal and Social Psychology. Vol. 33: 14-33, 1938.

Langness, Dr. L. L., and Hennigh, L. American Indian Drinking: Alcoholism or Insobriety: (unpub.) Ashland, Oregon: Professor Hennigh, Southern Oregon College.

Law and Order Reports. Bureau of Indian Affairs, Area Offices. Issued each year.

Layman, O. E. Tribal Law for Oglala Sioux: Pine Ridge Reservation. Vermillion, South Dakota, Institute of Indian Studies, U. of South Dakota, 1955.

Leighton, A. H. and Hughes, C. C. Notes on Eskimo patterns of suicide. Southwestern Journal of Anthropology. Vol. 11: 327-338, 1955.

Lemert, E. M. Alcohol and the Northwest Coast Indians. U. of California Publications in Culture and Society. Vol. 2(6), 1954.

_____. Alcoholism and the socio-cultural situation. Quarterly Journal of Studies on Alcohol. Vol. 19: 306-317, 1956.

_____. On alcoholism among the Northwest Coast Indians. With a rejoinder by H. Codere. American Anthropologist. Vol. 58: 561-562, 1958.

_____. The use of alcohol in three Salish Indian tribes. Quarterly Journal of Studies on Alcohol. Vol. 21: 90-107, 1958.

Levy, J. E. Navajo suicide. Human Organization. Vol. 24(4): 308-318, Winter, 1965.

Linton, R. Culture and Mental Disorders. Springfield, Ill.: C. C. Thomas, 1956.

Loeb, E. M. Primitive intoxicants. Quarterly Journal of Studies on Alcohol. Vol. 4: 387-398, 1943.

McCone, R. C. Cultural factors in crime among the Dakota Indians. Plains Anthropologist. Vol. 11(32), 1966.

McGregor, G. Warriors Without Weapons. Chicago: U. of Chicago Press, 1946.

McNickle, R. K. (ed.). Differences that Make the Difference. Report of the Joint Conference on Correctional Manpower and Training. Washington, D. C. January 31-31, 1967.

Malan, V. Acculturation of the Dakota Indians. Pamp hlet No. 119. Rural Sociology Department, South Dakota State College, Brookings, 1956

_____. Value Orientation and Alcoholism on the Pine Ridge Indian Reservation. Ph.D. dissertation. U. of Oregon.

_____. The value system of the Dakota Indians. Journal Of American Indian Education. Vol. 3: 21-25, October, 1963.

Mangin, W. Drinking among American Indians. Quarterly Journal of Studies on Alcohol. Vol. 18: 55-66, 1957.

Manning, L. Step by step report of how an A.A. program began on a northern Nevada Indian reservation. A paper presented to the Utah School of Alcohol Studies, June 1963.

Mason, K. M. Alcoholism and some effects on the Indian family, A report to the Uintah-Basin Alcoholism Conference, January 1968.

Meier, D. L. and Bell, W. Anomie and differential access to the Achievement of life goals. American Sociological Review. Vol. 24: 189-202, 1959.

Moss, F. E. An educational program in the rehabilitation of alcoholics. Journal of Rehabilitation. May-June 1966.

_____. Proposed alcoholism project for the Uintah-Ouray Indian Reservation. Prepared for the Uintah-Ouray Reservation Alcoholism Committee, April 1968.

Murray, Dr. J. A personal taped interview in the possession of Mr. Charles Keller, Moorhead State College, March 15, 1968.

Norbeck, Price-Williams, and McCord. (eds). The Study of Personality: An Interdisciplinary Appraisal. New York: Holt, Rinehart, and Winston, Inc., 1968.

Oberg, K. Crime and punishment in Tlingit society. American Anthropologist. n.s. Vol. 36: 145-156, 1934.

Officer, J. E. The concern of the Bureau of Indian Affairs over Indian alcoholism. A report presented to the Utah School of Alcohol Studies, June 1963.

Parker, S. Eskimo psychopathology in the context of Eskimo personality and culture. American Anthropologist. Vol. 64: 76-96, 1962.

Piers, G. and Singer, M. B. Shame and Guilt: A Psychoanalytic and Cultural Study. Springfield, Ill.: Thomas, 1953.

Polgar, S. Biculturation of Mesquakie teen-age boys. American Anthropologist. Vol. 62: 217-235, 1960.

Provinse, J. H. The underlying sanctions of the Plains Indians culture. Fred Eggan (ed.). Social Anthropology of the North American Tribes. Chicago: U. of Chicago Press, 1955.

Reidman, I. Chairman, Memorandum: Minutes of the Special Study Committee on Correctional Rehabilitation. Belcourt, North Dakota: Turtle Mountain Tribal Court, November 6, 1967.

Reifel, B. Factors unique to Indian reservation that contribute to Indian drinking. A report presented to the Utah School of Alcohol Studies, June 1963.

Rhodes, R. J., and Langness, L. L. American Indian Drinking and Related Health Problems. An unpublished initial study at the U. of Washington, 1967.

Riffenburgh, A. S. Cultural influences and crime among Indian-Americans in the Southwest. Federal Probation. Vol. 28(3): 38-46, 196

Savard, R. The use of disulfiram in the treatment of alcoholic problems in an American Indian population. A paper presented to the Utah School of Alcohol Studies, June 1965.

Scott, W. W. Recorded inebriocy in Wisconsin: an analysis of arrested counties. Sociology. Social Res. No. 39: 96-102, 1954.

Sears, W. F., and Mariani, E. L. Community Treatment Plan for Navajo Problem Drinkers. Mimeo. Santa Fe: New Mexico Department of Public Health, 1964.

Seeman, N. The meaning of alien ation . American Sociological Review. Vol. 24: 783-796, 1959.

Shimpo, M., and Williamson, R. Socio-Cultural Disintegration Among the Fringe Saulteaux. Saskatoon: Centre for Community Studies, April 1965.

Siegel, B. J. High anxiety levels and cultural integration. Social Forces. Vol. 34: 42-48, 1955.

Slater, A. D. A study of the attitudes toward the use of alcoholic beverages found among the Ute Indians. Unpublished. Ute Reservation Alcoholism Committee, 1967.

_____. A Study of the extent and costs of excessive drinking on the Uintah-Ouray Indian Reservation. Unpublished, 1967.

_____. Christiansen, J.R., and Trunnel, J. Alcoholism and Associated Problems Among the Ute Indians. Unpublished initial study by Brigham Young University, 1967.

Spencer, K. Mythology and values. Memoirs of the American Folk-Lore Society. Vol. 48, 1957.

Spicer, E.H. (ed.) Perspectives in American Indian Culture Change. Chicago: U. of Chicago Press, 1961.

_____. Worlds apart--cultural differences in the modern Southwest. Arizona Quarterly. Vol. 8: 197-229, 1957.

Spindler, G. Sociological and psychological processes in Menominee acculturation. U. of California Publications in Culture and Society. Vol. 5, 1955.

_____ and Spindler, L. Male and female adaptations in culture change. American Anthropologist. Vol. 60: 217-233, 1958.

State of South Dakota. Report of the Governor's Committee on Children and Youth. Pierre: Governor's Committee on Children and Youth, 1964.

Steiner, Stanley. The New Indians. New York: Harper and Row, 1968.

Stewart, D. Notes on Drinking Problems. Northern Welfare. p. 29-30, 1962.

Stewart, O.C. Questions regarding American Indian Criminality. Human Organization. Vol. 23 (Spring): 61-66, 1964.

Swett, D.H. Deviant Behavior and Urban Adjustment: the American Indian Case in San Francisco and Oakland. MA. San Francisco State College, 1965.

Swickard, D.L., and Spilka, B. Hostility expression among majority and minority group delinquents. Journal of Consult. Psychology. Vol. 25: 216-220, 1961.

Teicher, M.D. Three cases of psychosis among the Eskimos. Journal of Mental Science. Vol. 100: 527-535, 1954.

Territorial Alcohol Education Program. Problem drinking among American Indians. Alcoholism Treatment Digest. Number 6, February 1968.

Thompson, L. Attitudes and acculturation. American Anthropologist. Vol. 50: 200-215, March 1948.

U.S. Congress. Senate. Juvenile Delinquency Among the Indians. 84th Congress. (Second Session). Senate Report No. 1483, 1956.

_____. House. Amendment of the Provisions of Title 18 of the U.S. Code Relating to Offenses Committed in Indian Country. 89th Congress. (First Session). House Report No. 721, 1965.

U.S. Government. Investigation of Juvenile Delinquency in the United States Washington: U.S. Government Printing Office, 1959.

Upcheco, H. Excessive drinking and law enforcement. A report to the Ute Reservation Alcoholism Committee, 1968.

Useem R. Statement on American Indian in transition. American Anthropologist. Vol. 56: 393-399, June 1954.

Van Den Steenhoven, G. Legal Concepts Among the Netsilik Eskimos of Pelly Bay. Ottawa: Department of Northern Affairs and National Resources, 1959.

Van Hentig, H. Delinquency of American Indians. Journal of Criminal Law and Criminology. Vol 36: 75-84, July-August 1945.

Villalobos, C., Chairman. Report of the Phoenix Area Office Juvenile Delinquency Committee. Bureau of Indian Affairs, Phoenix Area Office, January 1968.

Voget, F. The American Indian in transition: reformation and status innovation. American Journal of Sociology. Vol. 62: 369-378, Jan 1958.

Werner, V. W. New Mexico State Alcoholism Program. A paper presented to the Utah School of Alcohol Studies. June 1963.

White, G. Canadian apartheid. Canadian Forum. Vol 31: 102-103, August 1951.

Wittaker, J.O. Alcohol and the Standing Rock Sioux Tribe. Fort Yates, North Dakota: Commission on Alcoholism, 1961.

Wyman, L.C., and Thorne, B. Notes on Navajo suicide. American Anthropologist. Vol. 47: 278-288, 1945.

Zentner, H. Value congruence among Indian and non-Indian high school students in Southern Alberta. Alberta Journal of Educational Research. Vol, 9: 168-178, September 1963.